Curriculum Vitae

Name: Sterre Cécile Leufkens
Date of birth: February 4 1986
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Contents

Research

2018 – present	Assistant professor of Dutch Linguistics, Utrecht University. Research topics include typology, functional linguistics, transparency, redundancy, learnability, language education
2017 – present	Project leader and lead content developer of 'Moedertaal in NT2', webapp that discloses typological data to teachers of Dutch as a second language (www.moedint2.nl)
2015 – 2017	Postdoc researcher in research project The Syntax of Idioms, Utrecht University. Dialectology, fieldwork.
2010 – 2014	PhD candidate, University of Amsterdam. PhD dissertation 'Transparency in language. A typological study' defended on January 23, 2015.
2013, Sep – Dec	Research stay, Max Planck Institut für Evolutionäre Anthropologie, Leipzig, with prof. Martin Haspelmath
2007 – 2010	Research assistant of dr. Paola Escudero, University of Amsterdam. Longitudinal study on phonetic discrimination abilities of Spanis-English-Dutch bi- and trilinguals.
2007	Internship, Meertens Instituut, Amsterdam
2007	Research assistant of dr. Sylvia Lipski, University of Amsterdam. EEG research on Spanish learners of Dutch.

Grants

2017	Preparatory grant of focus area Education for Learning Societies (ELS), Utrecht University, for project 'Moedertaal in NT2' – €20k
2017	Startimpulsbeurs Nationale Wetenschapsagenda (NWO), for project 'Moedertaal in NT2' – €75k
2012	Promoveren in de Geesteswetenschappen (NWO), for PhD project 'Transparency in Language: A typological study' – €169k

Teaching

2018 – present Assistant professor of Dutch Linguistics, Utrecht University
- *Nederlands als tweede taal in het onderwijs*. Course on education of Dutch as a second language
- Taalonderwijs aan nieuwkomers. Course on policy and practice of language education to newcomers
- Beginner Dutch (Dutch language acquisiton course for international students at University College Utrecht)
- Summercourse 'Internationale Neerlandistiek' (refresher course for academic teacher-researchers from outside the Dutch language area)
- Guest lectures on science communication & knowledge utilization
- Supervision of BA and MA theses
- Supervision of internships, both at my own research projects as at projects outside university
- Tutoring of BA students
- Coordinator of promotion activities for the department of Languages and Communication. Participation in promotion activities
- Initiatives to increase diversity of student population

2015 – 2018 Lecturer, Utrecht University. Temporary contracts
- Taal in interactie. Introduction to psycholinguistics, information structure, relation between language system and language use.
- Taal: Feit en fictie. Introduction to linguistics for students of non-language humanities BAs.

2011 – 2015 Lecturer, University of Amsterdam. Temporary contracts
- Taaltheorie. Introduction to theoretical linguistics and three frameworks: Generative Grammar, Functional Discourse Grammar, Optimality Theory
- Kritisch lezen. Introduction to science filosofy, critical thinking
- Meertaligheid en taalcontact. Introduction to multilingualism and language contact studies.

Science communication, journalism & knowledge utalization

2013 – present Science communicator
- Lecture at congress of Onze Taal, national association for the Dutch language
- Biweekly interview on national radio (Radio 4, Ochtend van 4) station about a linguistic topic
- Speaker at Science Café on language, Studium Generale, Utrecht University
- Jury member of national prize for best 'profielwerkstuk' (end of secondary school research project) on Dutch language
- Organization of 11 Pechu Kucha lectures by linguists at DRONGO language festival
- Presentation on 'Is Dutch a difficult language?' at Betweterfestival, popular-scientific festival
- Lab 'Idioms in Dutch dialects) at DRONGO language festival
- Lecture on language change at outdoor classical music festival Wonderfeel
- Organization of election of 'Anglicism of the year'

2012 – present	Popular-scientific author, science journalist
	• Editor language & linguistics, popular-scientific magazine KIJK Magazine (2019 - present)
	• Editor Neerlandistiek.nl, online journal on Dutch studies
	• Bimonthly interviews with linguists about their research for Onze Taal magazine
	• Columnist for DUB, magazine of Utrecht University
	• Co-author of 'Opzienbarende ontdekkingen over taal', popular-scientific book on important discoveries in linguistics
	• Author of 'Taal', introduction into linguistics in series 'Elementaire Deeltjes' (Dutch equivalent of Short Introduction series)
	• Co-author of language yearbooks by Van Dale, dictionary publisher
	• Co-author and co-initiator of blog 'De Taalpassie van Milfje', blog on language and lingiustics (milfje.blogspot.nl)

Management & organization

2021 – present	Board member of Algemene Vereniging Taalwetenschap (AVT)
	• Organization of annual conference Grote Taaldag
	• Editing of annual proceedings Linguistics in the Netherlands
2019 – present	Initiator and organizer of Interframework Colloquium Utrecht, a series of colloquia in which linguists representative of different subdisciplines and framework come together to discuss a topic (2019: agreement, 2020: semi-lexicality) and benefit from each others views. In collaboration with Marjo van Koppen and Roberta d'Alessandro
2019 – present	Initiator and board member of Young UiL OTS, network of early career staff at research institute
2017	Temporary member of Research Ethics Examination Committee Linguistics, Utrecht University
2012 – present	Board member & secretary of Alumnikring Taalwetenschap, organization of linguistic networking events for linguistics alumni, University of Amsterdam
2011 – present	Organization and coordination of workshops, lectures, research group
2008	Organization of European student linguistics conference StuTS
2004 – 2006	Board member & chairwoman of students' association of BA linguistics, VOS

Education

2019	Basiskwalificatie onderwijs, Utrecht University
2015	Course in science journalism, Stichting Cursussen Wetenschapscorrespondentie (SCW). Topics of study included blogging, social media, pitching, interviewing, op-ed writing, creative writing
2012	Didactiek voor promovendi, Graduate School of Humanities, University of Amsterdam
2010 – 2014	Academic skill courses, both content courses and general skills such as project management, academic (English) writing, having efficient and effective meetings
2008 – 2010	Research Master Linguistics (Cum Laude), University of Amsterdam. Specialization in theoretical linguistics.
2004 – 2007	Bachelor Linguistics (Cum Laude), University of Amsterdam. Minor musicology & minor Arabic.

Publications (academic)

Audring, Jenny, Sterre Leufkens & Eva van Lier (under review). Small events. Verbal diminutives in the languages of the world.

Leufkens, Sterre (under review). Measuring redundancy: the relation between concord and complexity.

Seinhorst, Klaas & Sterre Leufkens (in press). Phonetics and phonology in FDG: Interfaces, mismatsches, and the direction of processing.

Leufkens, Sterre (2020). A functionalist typology of redundancy. *Revista da ABRALIN*, 19 (3), 79-103. [online]

Leufkens, Sterre (2020). A typology of concord (1.0). [Data file and code book]. DOI: 10.24416/UU01-O8ZD60.

Corver, Norbert, Jeroen van Craenenbroeck, William Harwood, Marko Hladnik, Sterre Leufkens, Tanja Temmerman (2019). Introduction: The compositionality and syntactic flexibility of verbal idioms. *Linguistics* 57 (4), 725-734. [online]

Hengeveld, Kees & Sterre Leufkens (2018). Transparent and non-transparent languages. *Folia Linguistica* 52 (1), 139-175. [online]

Leufkens, Sterre & Alex Hebing (2018). Webapp Moedertaal in NT2 (MoedINT2), www.moedint2.nl.

Corver, Norbert, Jeroen van Craenenbroeck, Eefje Boef, Alexis Dimitriadis, Kristel Doreleijers, William Harwood, Marko Hladnik, Sterre Leufkens & Tanja Temmerman (2017). Online Database of Dutch Dialect Idioms (DADDI), https://idioms.hum.uu.nl/.

Leufkens, Sterre (2015). Transparency in language: A typological study (University of Amsterdam PhD Dissertation). Utrecht: LOT. [online]

Leufkens, Sterre (2013a). Time reference in English indirect speech. In J. Lachlan Mackenzie & Hella Olbertz (eds.), *Casebook in Functional Discourse Grammar*, 189-212. Amsterdam: John Benjamins. [online]

Leufkens, Sterre (2013b). The transparency of creoles. *Journal of Pidgin and Creole Languages* 28 (2), 323-362. [online] **A journal**

Leufkens, Sterre (2011). Kharia: a transparent language. *Linguistics in Amsterdam* 4 (2), 75-95. [online]

Publications (professional & popular)

Kaal, Anna, Sterre Leufkens & Jacomine Nortier (2020). Taalwetenschappelijke perspectieven in de les. In Dönszelmann, S., C. van Beuningen, A. Kaal & R. de Graaff (eds.), *Handboek Vreemdetalendidactiek*. Bussum: Uitgeverij Coutinho, 325-338.

Leufkens, Sterre (2019). Hoe benut je de meertaligheid van cursisten in de NT2-les? De webapp 'Moedertaal in het NT2-onderwijs. *Les* 37 (209), 30-33. [online]

Leufkens, Sterre, Jantien Smit & Margot Mol (2018). Taalverschillen in de klas - Hoe besteed je als leraar aandacht aan de moedertaal van leerlingen in de klas? *Tijdschrift Taal voor Opleiders en Onderwijsadviseurs* 9 (13), 18-21. [online]

Leufkens, Sterre (2017). Kijk, in jouw taal doen ze het zo! T1-specifieke problemen in het NT2-onderwijs. *Les* 35 (204), 26-28. [online]

Leufkens, Sterre & Marten van der Meulen (2017). *Opzienbarende ontdekkingen over taal*. Utrecht: Van Dale Uitgevers.

Leufkens, Sterre (2016). *Taal* [Elementaire Deeltjes 40]. Amsterdam: Amsterdam University Press.

Hendrickx, Ruud, Ton den Boon & Sterre Leufkens (2016). *Het taaljaar 2016*. Utrecht: Van Dale Uitgevers.

Hendrickx, Ruud, Ton den Boon, Marten van der Meulen & Sterre Leufkens (2015). *Het taaljaar 2015*. Utrecht: Van Dale Uitgevers.

Lectures (academic)

Leufkens, Sterre. Universal Inefficiency: Different Ways of Violating The 1-Form-1-Meaning Principle, and Their Effects On Communication and Learnability. Abralin Ao Vivo, July 24, 2020. [Video] **invited speaker**

Leufkens, Sterre. (Why) do all languages have redundancy? Syntax Interface Lecture, Utrecht Institute of Linguistics, April 16, 2020.

Leufkens, Sterre. Is redundancy as universal as linguists say it is? DGFS 2020; Linguistic Diversity: Theories, Methods, Resources, March 4, 2020.

Van Lier, Eva, Jenny Audring & Sterre Leufkens. A typology of verbal diminutives. Societas Linguistica Europaea (52nd meeting, Leipzig), August 23, 2019.

Leufkens, Sterre. The typology of learnability: A tale of two projects. Amsterdam Center for Language and Communication, University of Amsterdam, June 19, 2019. **invited speaker**

Leufkens, Sterre. Transparency in language. A typological study of learnability. Anéla/VIOT Juniorendag, April 5, 2019. **keynote speaker**

Leufkens, Sterre. Wetenschapscommunicatie - What could possibly go wrong? Center for Language and Cognition, Rijksuniversiteit Groningen, April 3, 2019. **invited speaker**

Leufkens, Sterre. Het benutten van taalkapitaal in het NT2-onderwijs: de webapp 'Moedertaal in NT2'. Grote Taaldag, February 2, 2019.

Leufkens, Sterre. Making use of language capital in multilingual classrooms: Webapp MoedINT2 [poster presentation]. Language Science Day: Quo vadis linguistics? January 31, 2019.

Leufkens, Sterre. Transparency in language: A typological study of learnability. Université Saint-Louis Bruxelles, April 19, 2018. **invited speaker**

Leufkens, Sterre. (Why) is Dutch a difficult language? VOS & Helios Language Café, January 19, 2018. **invited speaker**

Leufkens, Sterre. Aandacht voor de moedertaal in het onderwijs Nederlands als tweede taal. Startconferentie Startimpuls JOIN, December 19, 2017. **invited speaker**

Leufkens, Sterre. The syntax of idioms database: New data from Dutch dialects. Grote Taaldag, February 4, 2017.

Temmerman, Tanja & Sterre Leufkens. The regular syntax of idioms (With new evidence from Dutch dialects). "The syntax of idioms" workshop, January 20, 2017.

Temmerman, Tanja & Sterre Leufkens. There's nothing special about the syntax of idioms (With new evidence from Dutch dialects.) Comparative Germanic Syntax Workshop, Stellebosch, South-Africa, December 1, 2016.

Leufkens, Sterre & Marko Hladnik. The syntax of idioms. PARSEME 6th General Meeting, Struga, North-Macedonia, April 7, 2016.

Harwood, William, Marko Hladnik, Sterre Leufkens & Tanja Temmerman. The syntax of idioms: A cross-dialectal perspective. Grote Taaldag, February 6, 2016.

Leufkens, Sterre. Transparency in language. Christian-Albrechts-Universität, Kiel, May 11, 2015. **invited speaker**

Leufkens, Sterre. Language transparency: A typological study of interface simplicity. Max Planck Institute for Evolutionary Biology, October 10, 2013.

Leufkens, Sterre. Transparent languages. Societas Linguistica Europaea (45th Annual Meeting, Stockholm, Sweden), August 30, 2012.

Leufkens, Sterre. Tense copying in Functional Discourse Grammar. Second International Conference on Functional Discourse Grammar, Ghent, Belgium, June 7, 2012.

Leufkens, Sterre. Transparency and language contact. Creole Grammars & Linguistic Theories, Paris, France, June 23, 2011.

Leufkens, Sterre. The transparency of creoles. First International Conference on Functional Discourse Grammar, Lisbon, Portugal, June 2, 2010.

Lectures (professional & popular)

Leufkens, Sterre. Alle talen zijn welkom. De meerwaarde van moedertalen in het Nederlandse onderwijs. Congres Onze Taal 2019, October 5, 2019.

Leufkens, Sterre. Waarom is het Nederlands zo'n moeilijke taal? MBO Taalacademie, May 23, 2019.

Leufkens, Sterre. De moedertaal als bron van kennis in meertalig onderwijs. ROC Albeda, Rotterdam, February 12, 2019.

Leufkens, Sterre. Nederlands leren: is dat moeilijk? Taal aan zee, December 7, 2018.

Leufkens, Sterre & Jantien Smit. De moedertaal als taalkapitaal in meertalig onderwijs. Het Schoolvak Nederlands, Brussel, November 17, 2018.

Leufkens, Sterre, Jantien Smit & Margot Mol. Aandacht voor de moedertaal in het onderwijs. Stichting Leerplantontwikkeling, Utrecht, March 14, 2018.

Leufkens, Sterre. The role of the first language in second language education. University College Utrecht, February 27, 2018.

Leufkens, Sterre. De 1 in NT2: De moedertaal als bron van kennis. Boom NT2 Uitgeverij, docentenmiddag, January 24, 2018.

Leufkens, Sterre. Aandacht voor de moedertaal in het NT2-onderwijs. Taalschool Utrecht, January 23, 2018.

Leufkens, Sterre. Aandacht voor de thuistaal in NT2-onderwijs. LES-congres, October 7, 2017.

Leufkens, Sterre. Idiomen in Nederlandse dialecten. Drongo talenfestival, September 30, 2016.

Leufkens, Sterre. Nedersaksisch: zegt het voort. European Parliament, September 28, 2016.